

## St Patricks Primary School Annual School Improvement Plan 2017

System Strategic Direction	School Strategic Plan Link	SMART Goals	Strategies To Achieve the Goal	Links <i>CPlan QIP QCS</i>	Responsibility	CEWA Service Delivery	Success Indicators <i>Reportable in Annual Report</i>
<p><b>Learning</b></p> <p>Leadership Formation</p> <p>Transforming our people to lead outstanding Catholic communities</p>	<p>Lifting achievement levels</p> <p>Data analysis</p> <p>Whole school approach to improvement</p>	<ul style="list-style-type: none"> <li>In 2017, teachers at St. Patrick's School will plan and implement well-structured Explicit Instruction lessons to enhance their teaching programmes, based on data-driven instruction.</li> <li>In 2017, incorporate our whole school literacy plan</li> <li>In 2017, implement whole school numeracy block plan</li> </ul>	<ul style="list-style-type: none"> <li>PD with Roger Saulsman (St Bernard's, St Matthew's and St Patrick's)</li> <li>Detailed Assessment Schedule developed for St Patrick's</li> <li>Feedback on explicit instruction strategies from Principal/Admin team/Peer teacher via classroom observation; discussion on assessment records and analysis</li> <li>Discussion of their data walls via Idoceo or similar application with a focus on mental computation (Ballard Westwood) Spelling; Literacy Pro results</li> <li>Regular updating of the Assessment Schedule to include sight words</li> <li>Development of a whole school literacy plan – 2016 What a literacy block looks like?</li> <li>In 2017 develop what a whole school mathematic block looks like</li> <li>Implementation of the Literacy and Numeracy scope and sequence</li> <li>Mathematics Pilot Program with CEWA – Nicole Adams (Leadership in maths training)</li> <li>Whole school PD on Maths – focus on mental maths, problem solving and differentiation (group rotation skills in mathematics)</li> <li>Induction 2 days for new staff – teaching and learning - RE</li> </ul>	<p><i>CPlan</i></p> <p><i>301 An Explicit Improvement Agenda</i></p> <p><i>302 Analysis and Discussion of Data</i></p> <p><i>308 Effective Pedagogical Practices</i></p> <p><i>305 An Expert Teaching Team</i></p> <p><i>401 Staff Well being</i></p>	<p>Teaching staff and EAs</p> <p>Roger Saulsman/Admin/Peer teachers</p> <p>Carly Vartesi &amp; Emily Holmes</p> <p>Chris Smith, Debra Bearcroft, Emily Holmes &amp; Nerida Campbell</p> <p>All staff</p> <p>Admin staff</p>	<p>Consultant – TBA</p> <p>RO – Maureen Tully</p> <p>Jan Fleming – CEWA consultant BRO</p> <p>Nicole Adams - K-6 Numeracy Consultant</p>	<p>Teaching lessons are directed by Explicit Instruction warm ups Using PPT</p> <p>Focussed on engagement norms –</p> <ul style="list-style-type: none"> <li>Specific learning intentions WALT WILF</li> <li>Lesson importance Why?</li> <li>checking for understanding</li> <li>I do; We do and You do</li> <li>Plough Back</li> <li>Data walls kept on server for soundwaves, Ballard Westwood and standardized tests</li> </ul> <p>Feedback re Induction day for staff</p>

<p><b>Engagement</b></p> <p>Early years learning and care</p> <p>Partnering across communities to provide the best opportunities for young families</p>	<p>Greater parent and community involvement.</p>	<ul style="list-style-type: none"> <li>In 2017, the school continues to build partnerships with parents, families, local businesses and community organisations to improve opportunities and outcomes for students;</li> <li>In 2017 provide Parent support programs – Triple P Parenting Numeracy and literacy workshops PMP – Early Years K-2</li> </ul>	<ul style="list-style-type: none"> <li>A greater focus on marketing of the school to increase enrolments</li> <li>A greater presence in the community – Harmony Day festival; Katanning Show; outreach to playgroups/day care and surrounding schools</li> <li>Concert in the Park</li> <li>P&amp;F sundowner – family fun day</li> <li>Make use of the P&amp;F Facebook page to promote school events and successes</li> <li>School Facebook page - Chris &amp; Deb Administrators</li> </ul>	<p>201 Engagement with the School Community</p> <p>202 Wider Community Partnerships</p>	<p>Parents &amp; Friends Association</p> <p>School Board</p> <p>Debra Bearcroft Carly Vartesi Emily Holmes Nerida Campbell</p>	<p>Sue Williams</p>	<p>Students, staff, parents and community engaged in the programs</p>
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### St Patrick's Primary School Annual School Improvement Plan 2017

System Strategic Direction	School Strategic Plan Link	SMART Goals	Strategies To Achieve the Goal	Links	Responsibility	CEWA Service Delivery	Success Indicators
<p><b>Accountability</b></p> <p>Health and well-being of students and staff</p> <p>Providing learning environments where everyone feels safe and can flourish</p>	<p>Forward Planning to meet student needs</p> <p>Continue to improve and update resources and equipment to meet the needs of students and staff</p>	<ul style="list-style-type: none"> <li>In 2017, a whole-school assessment records will be maintained to track all students' progress in the areas of Literacy and Numeracy.</li> <li>In 2017 Implement the Whole School Literacy &amp; Numeracy plan</li> </ul>	<ul style="list-style-type: none"> <li>Regular discussion on classroom data and an agenda for improving academic outcomes for all students</li> <li>PLC meetings dedicated to improving classroom practice and building capacity in all staff (through the on-going implementation of EI)</li> <li>Staff development through social and emotional support</li> <li>Mentoring of graduates</li> <li>Staff well-being and social development (team building)</li> </ul>	<p>401 Staff Well being</p>	<p>Admin</p> <p>All staff</p>	<p>Consultant –</p> <p>RO – Maureen Tully to support</p>	<p>Implementation of whole school literacy plan</p> <p>Improved results in standardized test results</p>

<p><b>Discipleship</b></p> <p>Educating at the margins</p> <p>Engaging with the most vulnerable and marginalized in our society</p>	<p>Faith filled – community and world minded</p> <p>Have grounding of their faith</p> <p>Curiosity about God.</p> <p>Accepting of other cultures and individuals</p> <p>St Patrick’s School Values</p>	<ul style="list-style-type: none"> <li>In 2017, an achievement-oriented approach will be adopted across all learning areas – focus on BRLA</li> <li>In 2017, Implementation of Scope and Sequence for prayer at St Patrick's</li> <li>In 2017 systematic Implementation of St Patrick's Values from strategic plan</li> </ul>	<ul style="list-style-type: none"> <li>Discussion of Religious Education assessment with the support of CEWA personnel (Sr. Christine Pd day 2 2017)</li> <li>On-going support for the new Units of work in RE</li> <li>Faith formation Retreat-Staff reflection and Day of prayer</li> </ul> <p>PLC's</p> <p>Three weekly focus on value e.g. generosity and how this can be implemented within the classroom and out in the school community</p> <ul style="list-style-type: none"> <li>Values diagram placed in each classroom and around the school</li> <li>Focus in newsletter and P&amp;F Facebook page</li> </ul>		<p>All Staff</p>	<p>Sr Christine Pd – Prayer in the Classroom</p> <p>CEWA RE consultants</p>	<p>Improved academic results in Bishop Literacy Assessment</p> <p>Focus on:</p> <p>Bible,</p> <p>Church and Sacraments</p> <ul style="list-style-type: none"> <li>Whole School Scope and Sequence to be developed and explicitly taught (2017)</li> <li>Use Bible (Scripture); Sacraments; Church &amp; Jesus</li> </ul>
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**QCS COMPONENT REVIEWS during this year**

**201 Engagement with the School Community**

**202 Wider Community Partnerships**

**305 An Expert Teaching Team**

**401 Staff Well being**

**ONGOING MONITORING**

Regular NQS/ASIP cluster meetings – support the implementation of the QIP and ASIP – feedback to Leadership Team and staff

**EVALUATION**