ST PATRICK’S CATHOLIC PRIMARY SCHOOL

STRATEGIC PLAN 2016 – 2019
St Patrick’s School in Katanning is a Catholic Primary School catering for 154 students from Kindergarten to Year 6. The school is an integral part of the community, and there exists a very close relationship between the School and Parish. St Patrick’s School is highly regarded by school and parish families, and a significant number of the school’s students are, and have been, second and in some cases, third-generation students of the school. Our teaching and learning program looks to promoting life-long learning and the development of each child spiritually, emotionally, physically, intellectually and socially. Teaching and learning are at the core of our business and promotion of quality research based practice is driven at St Patrick’s. Teachers have become highly engaged in learning about the brain and how it works and putting into practice social and emotional skills to support children and parents.

There are specialist programmes in the areas of Drama, LOTE (Italian), Physical Education, Information & Communications Technologies and Library. The school is well resourced in all areas and also enjoys the advantage of being able to share the use of the Parish Hall as an additional facility. The contribution of parents in the school is strongly encouraged and is a feature of the school. Parents assist teachers regularly in classrooms and a specific group known as LAP Volunteers (Learning Assistance Programme) are trained to work with children who have special social and educational requirements.

There is a School Board, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

Vision Statement

St Patrick’s Catholic School in Katanning aims to emulate Jesus through its motto of CONCERN by engaging children, teachers, parents, community and the parish to work together in a supportive and happy environment.

Our school acknowledges parents as the primary educators of their children, and aims to further develop each child intellectually, emotionally, physically, socially and spiritually, creating lifelong learners who have the ability to draw upon processes and skills, to cope with future technologies in a changing society.

Our school strives to be accepting of multicultural and individual differences. It acknowledges the rights of children to be safe and values them through pastoral care.
### Our Goals

St Patrick’s Catholic School in Katanning aims to emulate Jesus through its motto of CONCERN by engaging children, teachers, parents, community and the parish to work together in a supportive and happy environment.

- Develop and maintain an explicit improvement agenda
- Develop and maintain effective pedagogical practices
- Develop skills in discussing and analysing data
- Lifting achievement levels
- Develop and maintain a whole school approach to improvement
- Having high expectations of our students and of ourselves

Develop in our students these characteristics:

- Sound work ethic
- Independent and inquisitive learner
- A Critical thinker and Problem solver
- Engaged, motivated learner
- A sense of talent/mastery in an area – academic, sport, arts, etc.
- Can set goals appropriately

### Our Plans

- Research and develop an understanding of Explicit Direct Instruction through the reading of textbook EDI by Hollingsworth and Ybarra
- PD with Dr Lorraine Hammond ECU (St Bernard’s, St Matthew’s and St Patrick’s)
- Followed up in Term two
- Teachers will develop and maintain their classroom data for Religious Education, Literacy and Numeracy – e.g. use of IPad for data
- Detailed Assessment Schedule developed for St Patrick’s School and distributed to staff prior to commencement of 2016
- Teacher – peer to peer classroom visits
- Regular classroom visits by administration team to support teachers and students as detailed in the Assessment Schedule
- Through regular analysis of data from their classrooms teachers will be able to modify and adapt their learning programs

### Measures of success

- Teachers planning and lessons are well structured and informed by data
- Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets
- Maintain IT equipment to support student learning
- Data will demonstrate student learning over a given period of time
- Improved academic results in Bishop Literacy and NAPLAN
- PD tailored to meet the needs of staff and students
- Improved results across the learning areas
- Transfer of success into extra-curricular activities – e.g. sports carnivals; Speech and Drama; development of a Gifted and Talented program;

### QCS

- 301 An Explicit Improvement Agenda
- 302 Analysis and Discussion of Data
- 308 Effective Pedagogical Practices
<table>
<thead>
<tr>
<th><strong>Engagement</strong></th>
<th><strong>Our Goals</strong></th>
<th><strong>Our Plans</strong></th>
<th><strong>Measures of success</strong></th>
<th><strong>QCS</strong></th>
</tr>
</thead>
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|                | Our school acknowledges parents as the primary educators of their children, and aims to further develop each child intellectually, emotionally, physically, socially and spiritually, creating lifelong learners who have the ability to draw upon processes and skills, to cope with future technologies in a changing society. | ❖ Promotion of the School Board and P&F through the Concern newsletter  
❖ P&F Representatives in all classes  
❖ Use of the P&F Facebook page to promote upcoming events and communication to families  
❖ Social events for families and staff to attend  
❖ Classroom rosters for parents – to support reading and class activities  
❖ Participation in the P&F and School Board; attend meetings and be on committees  
❖ Development of an Adopt the Spot area in Katanning to support the Shire and local residents  
❖ Development of a Memorandum of Understanding with Katanning Action Network and the Shire of Katanning for the St Pats Corner  
❖ Organisation of events that promote the role of the school and develop community | ❖ Students, staff, parents and community engaged in the project  
❖ Parents actively involved in the life of the school  
❖ Maintain the current student ministry within the school and promote the work of the student councilors  
❖ Attendance numbers  
❖ Sign in book  
❖ Thank You Certificates  
❖ Thank You list published after carnivals, Ram Sale on the P&F Facebook page; School website | ❖ 201 Engagement with the School community  
❖ 202 Wider Community Partnerships |

❖ Greater parent and community involvement
<table>
<thead>
<tr>
<th>Our Goals</th>
<th>Our Plans</th>
<th>Measures of success</th>
<th>QCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability: Is not optional – we have personal and collective responsibility for our systems success</td>
<td>◆ Teachers will develop and maintain their classroom data for Religious Education, Literacy and Numeracy – use of iPad for data wall</td>
<td>◆ Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets</td>
<td>◆ 401 Staff Wellbeing</td>
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<td>◆ Regular discussion on classroom data and an agenda for improving academic outcomes for all students</td>
<td>◆ In order to address obstacles to school wide improvement, school staff are united in their commitment to improve the quality of teaching and learning throughout the school, including professional learning</td>
<td>◆ 402 Pastoral Care of students</td>
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<td>◆ Develop an IT plan to ensure the upskilling of staff in the implementation of IT throughout the school</td>
<td>◆ There is a strong and optimistic commitment by all staff to the school improvement strategy and a clear belief that further improvement is possible.</td>
<td>◆ 304 Targeted Use of School resources</td>
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<td>◆ Staff development through social and emotional support</td>
<td>◆ Staff at the school feel supported and understood with high levels of empathy and engagement evident</td>
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<td>◆ Mentoring of graduates</td>
<td>◆ Students enjoy different options for play and recreation</td>
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<td>Discipleship</td>
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<td>Our Plans</td>
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<td>Is our calling – we are committed to deepening our relationship with Jesus</td>
<td>At St Patrick’s School we are called to give witness to our faith and to carry on the story of Our sisters of the Mission and their legacy. Through this we will look toward developing: Faith filled students – community and world minded Students having a grounding of their faith and a Curiosity about God. Students, and a community accepting of other cultures and individuals</td>
<td>Teachers will develop and maintain their classroom data for Religious Education through assessments Development of an explicit improvement agenda for Religious Education – lined to the BRLA Scope and Sequence for Prayers across year levels Continued implementation of the Making Jesus Real program Development of special days and language of MJR (High five Fridays; Westie – positive whole school approach. Focus on positive aspects of MJR</td>
<td>Improved academic results in Bishop Literacy Assessment with a Focus on: Bible, Church and the Sacraments Improved school culture for staff, students and parents through their day to day interactions Students learning and participating in prayer more frequently Participation in liturgies – para liturgies, class masses, family masses, and sacramental choir Hymn singing Students engaged in the MJR program through identification of God Moments; promoting MJR in the school and community</td>
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<td><strong>School Values</strong></td>
<td><strong>Our Goals</strong></td>
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<td>The following values are promoted at St Patrick’s through our motto of Concern:</td>
<td>- Whole School Focus on values throughout the year</td>
<td>- Fortnightly focus for MJR – values in the school</td>
<td>- Climate Survey</td>
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<td><strong>Respect</strong> – we value others, their property, the environment and ourselves</td>
<td>- Develop and maintain the Making Jesus Real program</td>
<td>- Sharing God moments at Mon and Friday assemblies</td>
<td>- School values become an important part of the school culture</td>
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<td><strong>Responsibility</strong> – we have a duty to be accountable for ourselves and for others</td>
<td>- Review of behaviour policy (look at Positive Learning Framework for classroom and school management) with the integration of the school values</td>
<td>- Christian Action Ministry promote the value of the week to all classes and in Concern</td>
<td>- Our school values are promoted with the parish and community</td>
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<td><strong>Belonging</strong> – we are part of a Catholic school and a wider community</td>
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<td>- ‘Live’ Concern through the Year 6 Ministry</td>
<td>- Our school culture and climate have significant positive shifts, which flow to the parish and community</td>
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<td><strong>Mastery</strong> – we pursue excellence and being the best that we can be. With success in surmounting challenges, the desire to achieve is strengthened.</td>
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<td>- Policy review of Behaviour management and pastoral care in the school</td>
<td>- A positive and safe environment will be enhanced at St Patrick’s</td>
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<td><strong>Independence</strong> - children are encouraged to make decisions, solve problems, and show personal responsibility</td>
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<td>- Improve school communication between staff, students and families</td>
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<td><strong>Generosity</strong> - In helping others, children create their own proof of worthiness: they make a positive contribution to another human life.</td>
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<td>- Classroom focus on school values</td>
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Respect
Respectful schools are, by definition, democratically informed learning environments where people feel safe, supported, engaged, and helpfully challenged. Respect doesn’t happen in isolation; it’s based in relationships. As we learn and teach, we are—or are not—respectful in the context of our social, emotional, civic, and intellectual interactions.

Responsibility
We have a duty to be accountable for ourselves and for others.

Belonging
We are part of a Catholic school and a wider community.

Mastery
We pursue excellence and being the best that we can be. With success in surmounting challenges, the desire to achieve is strengthened.

Generosity
In helping others, children create their own proof of worthiness: they make a positive contribution to another human life.

Concern

Independence
Children are encouraged to make decisions, solve problems, and show personal responsibility.

St Patrick's School Values

Generosity
In helping others, children create their own proof of worthiness: they make a positive contribution to another human life.

Concern

Independence
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Mastery
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Responsibility
We have a duty to be accountable for ourselves and for others.

Belonging
We are part of a Catholic school and a wider community.