

# St Patrick's Catholic School, Katanning School



## Annual School Performance Data 2019

*The following information is a Federal Government requirement and pertains to the 2018 calendar year.*

### **Contextual Information**

St Patrick's Catholic School in Katanning caters for students from Kindergarten to Year 6 and is an integral part of the St Patrick's School.

Katanning is situated within the Great Southern region of Western Australia, and the town is a regional hub, boasting excellent leisure, and sporting, medical and shopping facilities. The town also has two State Government Primary Schools, a Senior High School and a TAFE facility. The community has a wide diversity of cultural backgrounds.

St Patrick's School is highly regarded by school and parish families and a significant number of the school's students are second, and in some cases, third-generation. St Patrick's School was established in 1926 with the arrival in January of that year, of three Our Lady of the Missions sisters. The school opened on 3<sup>rd</sup> February at 9.00am with 47 pupils, and the first classes were originally located in the Church. The school finished that year with 108 pupils.

The sisters continued to teach in the Church until 1927. By then, three rooms and a verandah were built in the Church grounds, and these were opened and blessed by Archbishop Clune on 5<sup>th</sup> December 1927. These classrooms faced Annie St and were the School Library and Canteen. In 1958, two additional rooms were added, facing Amherst St. 1966 saw the building of the Parish Hall.

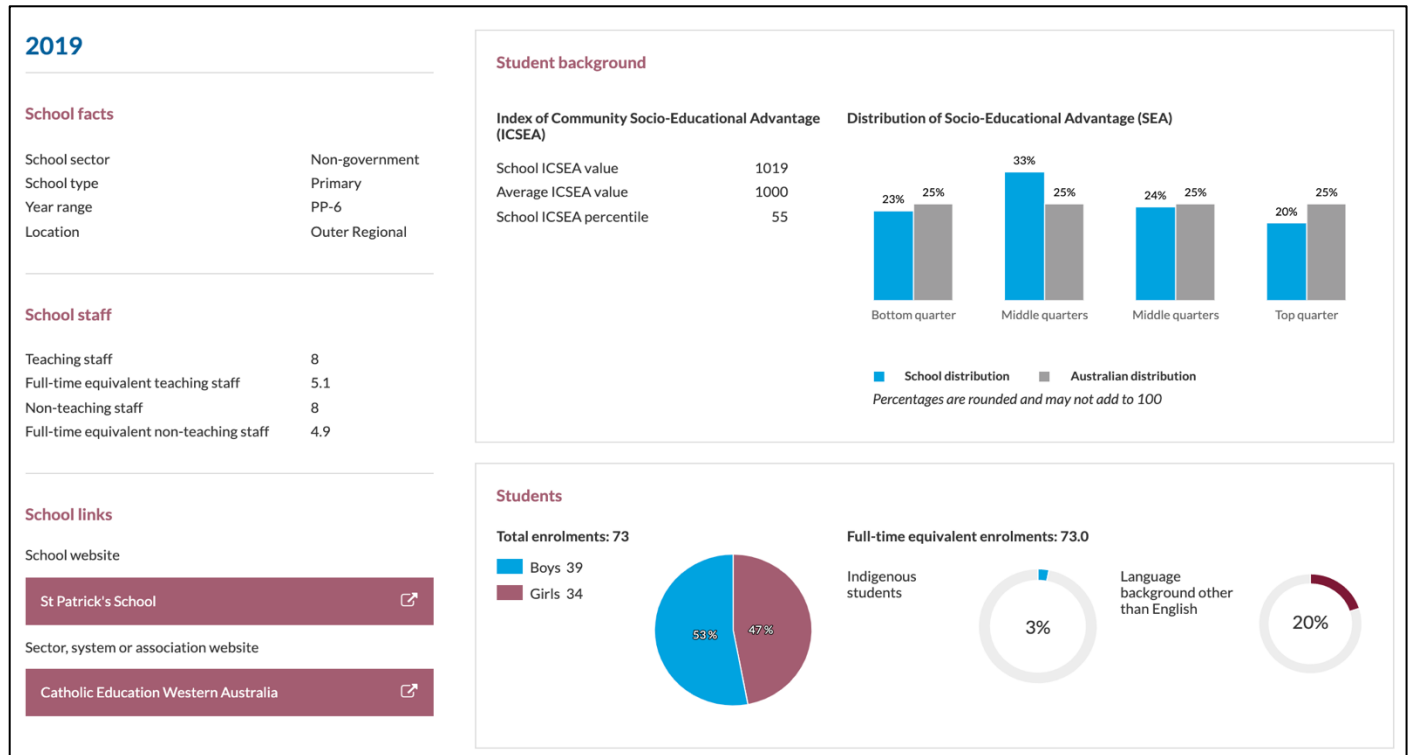
St Patrick's School continued to grow rapidly, and the building of additional classrooms was completed and opened in 1975. A new classroom, a dedicated Multi-Purpose Room for the Arts, and a large Covered Area was completed in 2004. More recently, a new Library was built in 2011 as part of the Primary Schools for the 21<sup>st</sup> Century government funded project. St Patrick's School is currently a composite school catering for children from Kindergarten through to Year 6. In 2018, there are currently 99 children (Kindergarten to Year Six) attending the school with a staff of 19 comprised of 10 teachers (full-time and part-time) and 9 non-teaching staff. The staff is hard working and committed to providing a high level of pastoral care and quality education to their students. The school's Leadership Team consists of the Principal, Assistant Principal, Administration Officer, and this team is also supported by a Special Responsibility and Senior Teacher.

There are specialist programmes in the areas of The Arts, Physical Education, Languages (Japanese), Technologies, Geography and History. The school is very well resourced and boasts iPads, Apple TV's and large screens in all classes.

2018 saw a renewed focus on teaching and learning with the introduction of an explicit teaching agenda and improved literacy support, including MiniLit and MacqLit. This has continued into 2019 which saw the introduction of InitialLit in Pre-Primary and Talk for Writing across the whole school. Building community has continued to be a major focus too with many new initiatives started, including the building of another

nature playground in the Early Years playground, and the introduction of Mini Stars; a 3-Year-Old parent involved playgroup.

There is a School Board, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.



- International Growth Coaching
- APRE days Bunbury Diocese
- Strategic Planning
- Macquarie Literacy Program (InitialLit)
- Mandatory Reporting
- Code of Conduct
- Talk for Writing
- CPPA Conference
- CEWA Leaders Forum

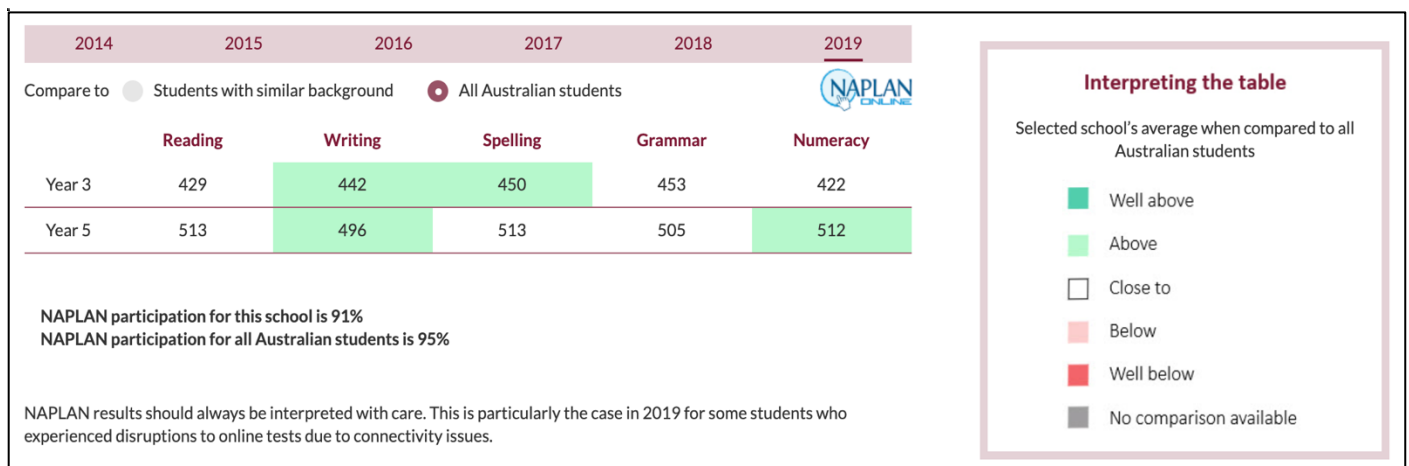
From the School's audited accounts for 2019, \$ 15,534.91 was spent on Professional Development for staff..

### Key Student Outcomes Student Attendance:

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked via SEQTA every day. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request. The average student attendance rate for the school during 2019 is shown in the following table.

Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
87.68%	85.41%	92.52%	91.11%	96.18%	92.31%	94.29%	93.89%	91.55%

### 2019 NAPLAN Information



<https://www.myschool.edu.au/>

## Value Added

St Patrick's School offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- School Camp in Year Five/Six
- Katanning Oral Language Showcase
- Children's Book Week Parade and Visiting Author
- Western Australia Week celebrations
- Interschool Athletics
- Interschool Swimming
- Interschool Cross Country
- ANZAC Day Service (Both School and Katanning Town Services)
- Excursions
- Incursions and Performing Artists' visits
- Missions Fundraising
- Visiting Sport Clinics E.g. Squash, Football, Netball and Cricket
- Winter Carnival
- Community Building Events (Nature Playground, Parent Information Nights)
- End of Year Concert
- Remarkable Readers
- School Choir
- Bethshan visits (local nursing home)

## Parent, Student and Staff satisfaction

St Patrick's Catholic School's focus on building community has improved the name of the school in the wider community this year. Staff morale is positive as they have engaged in evidenced based practices and been re-inspired to challenge themselves within their profession. Parents are happy too and have been supporting our school in the wider community. The school completed a Government Compliance Audit as well as School Climate Survey in 2019. Both provided much positive feedback with parents, staff and students noting that communication is good, student behaviour is managed well, that the school is working well towards achieving its mission and is providing sound academic opportunities to our students.

## Post School Destinations - Year 6 Destination Schools 2019

School	Number of Students
Katanning Senior High School	4
Wesley College	1

## Financial Information

The ACARA website [www.myschool.edu.au](http://www.myschool.edu.au) hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.

## School Improvement

The school had a number of goals as outlined in its annual School Improvement Plan (SIP). These included:

- Staff Faith Formation – Through prayer, participation in Mass and opportunities for faith formation, the staff were challenged to grow in their personal relationship with Jesus.
- Aboriginal Education – The staff completed both the Cultural Competency Matrix and the Aboriginal Education Improvement Map and developed a better understanding for reconciliation and Aboriginal education.
- Staff Growth and Development – All staff participated in a Growth and Development process which allowed them to self-reflect on areas of strength and areas for growth; before setting goals to achieve.
- Effective Instruction – All staff continued to develop their effective instruction practices and were supported through professional development, lesson demonstrations, observations and feedback.
- Talk for Writing – All staff were trained in the delivery of the Talk for Writing program. Staff were supported in the implementation through professional development, lesson demonstrations, observations and feedback.
- Intentional Teaching Practices in the Early Years – Early years staff were encouraged to reflect on their teaching practices and ensure that all planned activities were purposeful and that the learning intention was clear and able to be communicated with all. They were supported in their practice by the Great Southern Network.