

St Patrick's Catholic School, Katanning School



Annual Report 2021

The following information is a Federal Government requirement and pertains to the 2021 calendar year.

Contextual Information

St Patrick's Catholic School in Katanning caters for students from Kindergarten to Year 6 and is an integral part of the Katanning community.

Katanning is situated within the Great Southern region of Western Australia, and the town is a regional hub, boasting excellent leisure, and sporting, medical and shopping facilities. The town also has two State Government Primary Schools, a Senior High School and a TAFE facility. The community has a wide diversity of cultural backgrounds.

St Patrick's School is highly regarded by school and parish families and a significant number of the school's students are second, and in some cases, third-generation. St Patrick's School was established in 1926 with the arrival in January of that year, of three Our Lady of the Missions sisters. The school opened on 3rd February at 9.00am with 47 pupils, and the first classes were originally located in the Church. The school finished that year with 108 pupils.

The sisters continued to teach in the Church until 1927. By then, three rooms and a verandah were built in the Church grounds, and these were opened and blessed by Archbishop Clune on 5th December 1927. These classrooms faced Annie St and were the School Library and Canteen. In 1958, two additional rooms were added, facing Amherst St. 1966 saw the building of the Parish Hall.

St Patrick's School continued to grow rapidly, and the building of additional classrooms was completed and opened in 1975. A new classroom, a dedicated Multi-Purpose Room for the Arts, and a large Covered Area was completed in 2004. More recently, a new Library was built in 2011 as part of the Primary Schools for the 21st Century government funded project. St Patrick's School is currently a composite school catering for children from Kindergarten through to Year 6. In 2021, there are currently 73 children (Kindergarten to Year Six) attending the school with a staff of 14, comprised of 8 teachers (full-time and part-time) and 6 non-teaching staff. The staff is hard working and committed to providing a high level of pastoral care and quality education to their students. The school's Leadership Team consists of the Principal, Curriculum Leader and Administration Officer.

There is a range of specialist programmes offered within the school. The school is very well resourced and boasts iPads, Apple TVs and large screens in all classes.

2018 saw a renewed focus on teaching and learning with the introduction of an explicit teaching agenda and improved literacy support, including MiniLit and MacqLit. This has continued into 2019 which saw the introduction of InitialLit in Pre-Primary and Talk for Writing across the whole school. Building community has continued to be a major focus too with many new initiatives started, including the building of another nature playground in the Early Years playground, and the introduction of Mini Stars; a 3-Year-Old parent involved playgroup.

There is a School Advisory Council, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

2021

School facts

School sector	Non-government
School type	Primary
Year range	PP-6
Location	Outer Regional

School staff

Teaching staff	7
Full-time equivalent teaching staff	5.6
Non-teaching staff	5
Full-time equivalent non-teaching staff	3.6

School links

School website

[St Patrick's School](#)

Sector, system or association website

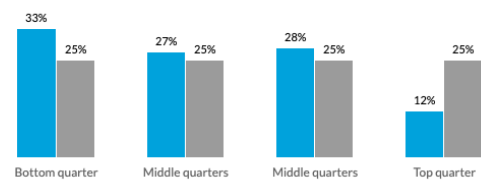
[Catholic Education Western Australia](#)

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	998
Average ICSEA value	1000
School ICSEA percentile	45

Distribution of Socio-Educational Advantage (SEA)

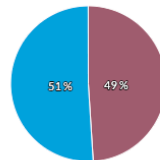


Percentages are rounded and may not add to 100

Students

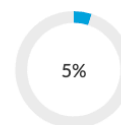
Total enrolments: 73

Boys 37
Girls 36



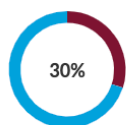
Full-time equivalent enrolments: 73.0

Indigenous students



Language background other than English

Yes (30%)
No (70%)
Not stated (0%)



<https://www.myschool.edu.au/>

Teacher Standards, Qualifications and Workforce Composition

St Patrick's Catholic School employs 14 staff. Collectively, the qualifications held by staff and the numbers of teachers who hold these qualifications are:

- 2 Diplomas
- 8 Bachelors Degrees
- 1 Graduate Certificates
- 1 Masters Degree
- Staff composition: -
 - 2 males, 12 females,
 - 4 non- teaching staff, 8 teaching staff
- 2 cleaners/grounds (1 female, 1 male)
- 0 Indigenous staff

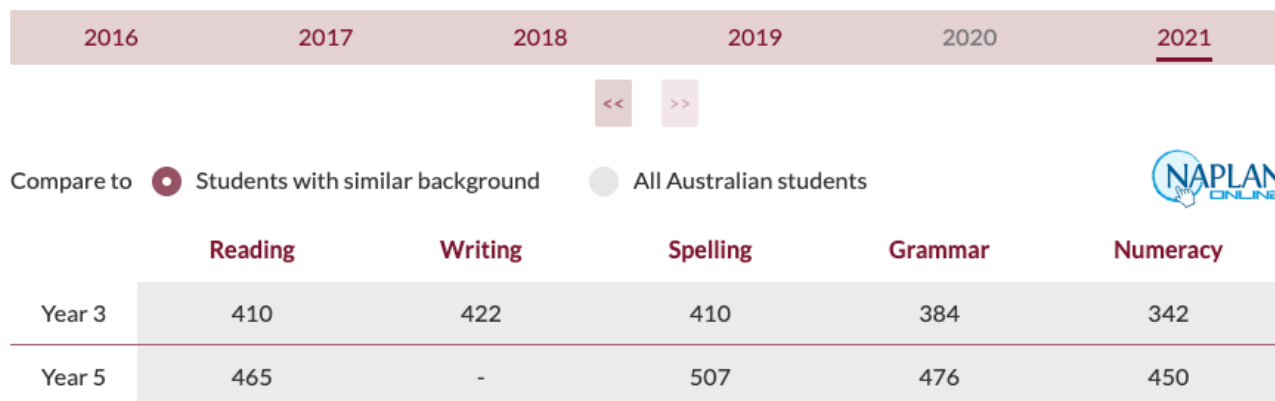
Key Student Outcomes Student Attendance:

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked via SEQTA every day. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods

of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request. The average student attendance rate for the school during 2021 is shown in the following table.

Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
87.06%	86.45%	93.24%	92.90%	93.36%	88.98%	94.92%	91.01%	90.99%

2021 NAPLAN Information



NAPLAN participation for this school is 93%
 NAPLAN participation for all Australian students is 95%

Parent, Student and Staff satisfaction

St Patrick's Catholic School's focus on building community has improved the name of the school in the wider community in recent years. Staff morale is positive as they have engaged in evidenced based practices and been reinspired to challenge themselves within their profession. Parents are happy too and have been supporting our school in the wider community. The school seeks feedback from parents, students and staff in a variety of formal and informal ways. Data collected in 2021 provided much positive feedback, with parents, staff and students noting that communication is good, student behaviour is managed well, that the school is working well towards achieving its mission and is providing sound academic opportunities to our students.

Post School Destinations - Year 6 Destination Schools 2021

School	Number of Students
Katanning Senior High School	3
St. Joseph's College, Albany	1
Wesley College	2
Aquinas College	1
Scotch College	1
St Brigid's College	1

School Income

The ACARA website www.myschool.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.

School Improvement

The school had a number of goals as outlined in its annual School Improvement Plan (SIP). Each goal was either achieved, or rolled over into 2022. These included:

- Social Justice – Each class to engage in a social justice project (one class per term).
- Aboriginal Education – The school had a goal of increasing the number of Aboriginal student enrolments.
- Curriculum Plan Focus: Continue designing and delivery of well-crafted lessons aligned with the science behind learning
- Talk for Writing – All staff were trained in the delivery of the Talk for Writing program. Staff were supported in the implementation through professional development, lesson demonstrations, observations and feedback.
- Early Years Focus- That all staff critically reflect on their practice using ongoing cycles of review, assessments and data to inform planning.
- Staff Growth and Development- Continued Implementation of teacher appraisal process aligned with the AITSL standards and Catholic Identity

School Community Report 2021

What a joy it has been to have a relatively normal year in 2021 after enduring drought, fires and pandemics last year!

Whilst we loved the Gammons and were sorry to see them leave last year – what an absolute pleasure it's been to meet the Wilkie family. Mr Wilkie is the fifth Principal I've worked with since being at St Pats. It's always a nervous time when a new Principal starts as you're never sure how they'll fit into the school community. Well clearly there was no need to worry - Mr Wilkie and his family fit in like they've always been here! It was a very smooth transition, our staff appear settled and our children happy.

Speaking of staff - how lucky were we to secure Mrs Bowen and Ms Montgomery? I hear nothing but praise about the skillsets of both these teachers who fast became fantastic additions to our amazing teaching staff. I would like to acknowledge and thank all the staff for their ongoing commitment and dedication to the school community and our children.

I would also like to acknowledge our volunteer parent and grandparent body. We have a number of parents and grandparents who consistently give up their time to benefit our school community - whether it's to make smoothies, run canteen, organise uniforms, P&F events, help coach our kids and much, much more. Thank you to everyone that has donated and contributed towards our school community in any way - it's truly appreciated and doesn't go unnoticed.

As for the School Board we had a name change this year and are now known as the School Advisory Council, although still affectionately referred to as "the Board". We're primarily responsible for the financial administration of the school, so things like maintenance contracts, building repairs and budgets. We're also entrusted with planning to meet the present and future needs of our students as well as assisting in the Principal appointment process. A topic at most of our meetings this year is how do we attract more students to our school, because let's face it – the more students we have, the more funding we receive and the more secure our future is. We have fantastic staff. I can't praise them enough and believe their reputations speak for themselves. Our parent community is exceptional – examples of this is the fundraising efforts of the P&F, plus we're one of very few, volunteer run school canteens. We offer a well presented, secure building – a police officer parent told me they chose our school because looked good on google and was the most secure site in town, which was an important factor for them when deciding what school to join. For me personally it's the morals and values that our school prides itself on – things like the Making Jesus Real program that teaches our students to say hello; be welcoming and encouraging of others; learning how to say sorry when we make mistakes and saying thank you when you're grateful for something. If you read Mr Wilkie's newsletters or look at the Religion displays in the classrooms you will know this is a big focus for the school. The learnings are very evident, particularly when our students are in public. The Board identified that fees may be a deciding factor as

to why parents may choose another school. We continue to endorse the Mini Stars and fee free Kindy programs. We've also reduced our school uniform requirements and subsequent costs. This year we're pleased to announce the Board has approved the implementation of the Low Fee initiative offered by CEWA. This initiative will not only benefit new incoming families but also our existing families. Our next focus needs to be the promotion of our school and this is where we call on our parent body. I ask parents to think about why you chose to send your children to St Pat's. What do you love about the school? Please shout this from the roof tops! We need your help to positively promote our school in the Community. You can do this by liking and sharing our social media posts; promote our school events and achievements where you can; publicly acknowledge the wonderful job our volunteers and staff do. Every little bit helps!

In finishing I would like to thank my fellow Board Members Andrew Bushell, Linda Hewson, Natalie Nicholson, Patrick Kennedy, Penny Shackley, Sheldon Kowald, Father Gerome and Mr Wilkie for devoting their time to the Board. I'd particularly like to acknowledge Sheldon for his 6 years service - the presentation of your in depth, insightful and entertaining annual Treasurer reports will be sorely missed. I would also like to acknowledge the families leaving St Pats and wish them all the best for the future. I'd especially like to acknowledge Mike Allen, who represented the Clegg family and served on the Board for a number of years.

I wish all the St Pats community a safe and happy Christmas. Enjoy the last few weeks of term and see you back in 2022.

Tania Edwards
Chairperson (2021 School Advisory Council)