

St Patrick's Catholic School, Katanning School



Annual Report 2022

The following information is a Federal Government requirement and pertains to the 2022 calendar year.

Contextual Information

St Patrick's Catholic School in Katanning caters for students from Kindergarten to Year 6 and is an integral part of the Katanning community.

Katanning is situated within the Great Southern region of Western Australia, and the town is a regional hub, boasting excellent leisure, and sporting, medical and shopping facilities. The town also has two State Government Primary Schools, a Senior High School and a TAFE facility. The community has a wide diversity of cultural backgrounds.

St Patrick's School is highly regarded by school and parish families and a significant number of the school's students are second, and in some cases, third-generation. St Patrick's School was established in 1926 with the arrival in January of that year, of three Our Lady of the Missions sisters. The school opened on 3rd February at 9.00am with 47 pupils, and the first classes were originally located in the Church. The school finished that year with 108 pupils.

The sisters continued to teach in the Church until 1927. By then, three rooms and a verandah were built in the Church grounds, and these were opened and blessed by Archbishop Clune on 5th December 1927. These classrooms faced Annie St and were the School Library and Canteen. In 1958, two additional rooms were added, facing Amherst St. 1966 saw the building of the Parish Hall.

St Patrick's School continued to grow rapidly, and the building of additional classrooms was completed and opened in 1975. A new classroom, a dedicated Multi-Purpose Room for the Arts, and a large Covered Area was completed in 2004. More recently, a new Library was built in 2011 as part of the Primary Schools for the 21st Century government funded project. St Patrick's School is currently a composite school catering for children from Kindergarten through to Year 6. In 2021, there are currently 73 children (Kindergarten to Year Six) attending the school with a staff of 14, comprised of 8 teachers (full-time and part-time) and 6 non-teaching staff. The staff is hard working and committed to providing a high level of pastoral care and quality education to their students. The school's Leadership Team consists of the Principal, Curriculum Leader and Administration Officer.

There is a range of specialist programmes offered within the school. The school is very well resourced and boasts iPads, Apple TVs and large screens in all classes.

2018 saw a renewed focus on teaching and learning with the introduction of an explicit teaching agenda and improved literacy support, including MiniLit and MacqLit. This has continued into 2019 which saw the introduction of InitialLit in Pre-Primary and Talk for Writing across the whole school. Building community has continued to be a major focus too with many new initiatives started, including the building of another nature playground in the Early Years playground, and the introduction of Mini Stars; a 3-Year-Old parent involved playgroup.

There is a School Advisory Council, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

2022

School facts

School sector	Non-government
School type	Primary
Year range	PP-6
Location	Outer Regional

School staff

Teaching staff	7
Full-time equivalent teaching staff	6.0
Non-teaching staff	6
Full-time equivalent non-teaching staff	4.2

School links

School website

St Patrick's School

Sector, system or association website

Catholic Education Western Australia

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	978
Average ICSEA value	1000
School ICSEA percentile	37

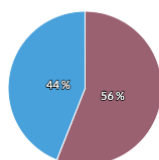
Distribution of Socio-Educational Advantage (SEA)



Students

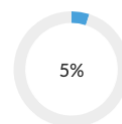
Total enrolments: 66

Boys	29
Girls	37



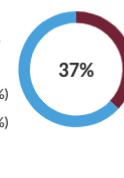
Full-time equivalent enrolments: 66.0

Indigenous students



Language background other than English

Yes	(37%)
No	(63%)
Not stated	(0%)



<https://www.myschool.edu.au/>

Teacher Standards, Qualifications and Workforce Composition

St Patrick's Catholic School employs 15 staff. Collectively, the qualifications held by staff and the numbers of teachers who hold these qualifications are:

- 2 Diplomas
- 7 Bachelors Degrees
- 1 Graduate Certificates
- 1 Masters Degree
- Staff composition: -
 - 2 males, 13 females,
 - 5 non- teaching staff, 8 teaching staff
- 2 cleaners/grounds (1 female, 1 male)
- 0 Indigenous staff

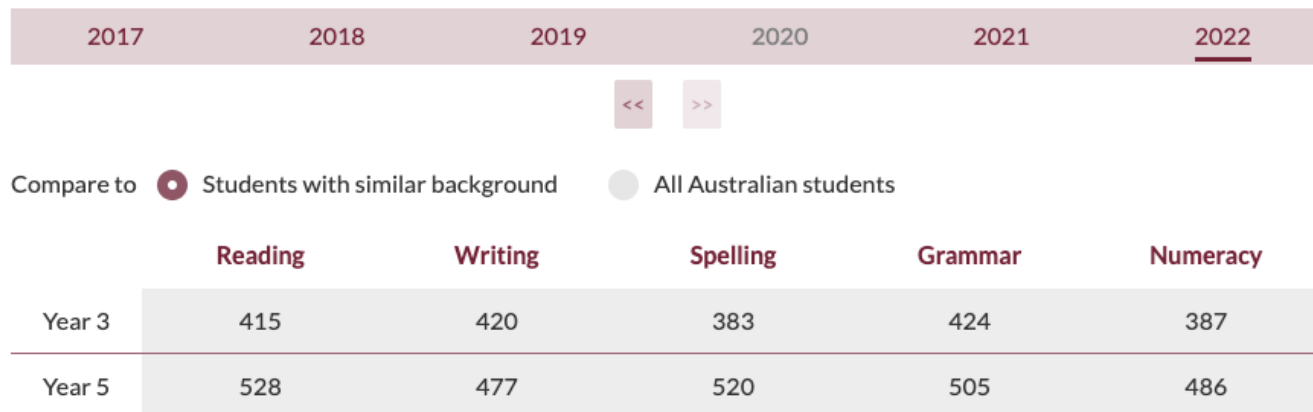
Key Student Outcomes Student Attendance:

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked via SEQTA every day. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are

encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request. The average student attendance rate for the school during 2022 is shown in the following table.

Kindy	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
82.21%	83.39%	86.29%	90.46%	92.47%	86.70%	86.46%	90.09%	87.29%

2022 NAPLAN Information



NAPLAN participation for this school is 100%

NAPLAN participation for all Australian students is 95%

Parent, Student and Staff satisfaction

St Patrick's Catholic School's focus on building community has improved the name of the school in the wider community in recent years. Staff morale is positive as they have engaged in evidenced based practices and been reinspired to challenge themselves within their profession. Parents are happy too and have been supporting our school in the wider community. The school seeks feedback from parents, students and staff in a variety of formal and informal ways. Data collected in 2022 provided much positive feedback, with parents, staff and students noting that communication is good, student behaviour is managed well, that the school is working well towards achieving its mission and is providing sound academic opportunities to our students.

Post School Destinations - Year 6 Destination Schools 2022

School	Number of Students
Katanning Senior High School	4
Peter Carnley Anglican Community School	1

School Income

The ACARA website www.myschool.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.

School Improvement

The school had a number of goals as outlined in its annual School Improvement Plan (SIP). Each goal was either achieved, or rolled over into 2023. These included:

- **MJR**-embed the MJR program as a key part of school culture and identity.
- **Service**- as stipulated in our Evangelisation Plan, develop an increased focus on being witnesses to our faith through acts of service in our community.
- **Mathematics**- identify the reasons why some of our assessment data in Mathematics is weaker than in other learning areas and develop a plan to address any weak areas in performance individuals and across the school.
- **Vision for Learning**- develop a Vision for Learning document for implementation across the school, creating a renewed sense of commitment to an agreed pedagogical approach.
- **ECE Focus**- increase in student agency, as well as the quality and amount of feedback provided to ECE students, as a means of capitalising on small class sizes.
- **EAL/D Engagement**- facilitate better engagement and communication with our EAL/D families, so they feel more comfortable being engaged with the school, while also feeling that their culture is valued and celebrated.
- **Increase connection between families and the school community (P&F class reps)**- encourage families who are disengaged with the school to forge a greater connection with the school and with other families within the school.
- **Aboriginal Education**- continue to develop the cultural competency of staff, but to start tangibly implementing this competency within the school and community.
- **Low Fee Initiative/School Marketing**- identify ways to use promotion of our reduced fees as a means of increasing student enrolments through effective marketing.

School Community Report 2022

Covid again threw us a few challenges at the start of year and but we have made it through and hopefully it's all behind us now.

I would like to extend my thanks to the wonderful staff at St Patrick's who teach and encourage our children every day. We are very lucky to have you as part of our children's lives.

To the teaching staff and families that may be leaving at the end of this year, we wish you all the very best in your future endeavours. You have all made a positive mark on St Patricks throughout your time here.

A huge thanks must go to all our volunteers. We have a number of parents and grandparents who consistently give up their time to benefit our school community. Your contribution doesn't go unseen and is significantly valued.

I would like to also make a special acknowledgment to Mrs Robinson who does an amazing amount behind the scenes to make St Patricks what it is and she is the heartbeat of our school. After a tough year for her we are all very happy to have her back.

A Special thank you to my fellow board members, Linda Hewson (Secretary) Johannes Stassen (Treasurer) Penny Shackley (P&F Rep) Marc Chambers, Nat Nicholson and of course Brett Wilkie our principal. Your support throughout the year has been greatly appreciated.

Over the years the School Advisory Council have looked at ways to make schooling at St Patrick's more affordable to parents with our continued support of the free Mini Stars and Kindy programs. 2022 was our first year with the Low Fee initiative., we have attracted a few new families because of this. The Council has decided to trial for 2023 all textbook such as iMaths and Soundwaves be supplied by the school to again try and reduce the cost of education and make St Patricks more appealing to new families, while we support our current families.

I am very excited at the direction the school is going under Brett's leadership with the help of our great staff and I feel that the school has some really good times ahead in 2023.

In closing, I hope you all enjoy the last few weeks of term, have a very Safe and enjoyable Christmas and New Year's break, and we will see you all back here in 2023 for great year.

Regards

Andrew Bushell

School Advisory Council Chairperson.